

Funding Source	ESSER I (4155)					ESSER II (4180)					ESSER III (4190)					
Funding Source	Coronavirus Aid, Recovery, and Economic Security Act (CARES) created and funded the Elementary and Secondary School Emergency Relief Fund (ESSER) in March 2020					Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) funded the Elementary and Secondary School Emergency Relief Fund (ESSER) in January 2021					American Rescue Plan Act (ARP) funded the Elementary and Secondary School Emergency Relief Fund (ESSER) in March 2021					
Availability Start Date	3/13/2020					3/13/2020					3/13/2020					
Availability End Date	9/30/2021					9/30/2022					9/30/2023					
Carry Over End Date	9/30/2022					9/30/2023					9/30/2024					
Equitable Services	Yes					Separate					Separate					
Budget Summary*	ESSER I Budget Summary					ESSER II Budget Summary					ESSER III Budget Summary					
Allocation	PCSD ESSER I Allocation \$ 3,015,293					PCSD ESSER II Allocation \$ 12,626,316					PCSD ESSER III Allocation \$ 28,382,569					
			Award	Spent	%			Award	Spent	%			Award	Spent	%	
Budget:	Student and Staff Technology Equitable Services	a b	\$ 3,008,859	\$ 3,008,859	100%	FY 20-22 Summer Remediation	c	1,342,661	\$ 1,350,173	101%	FY 21-22 Summer Remediation	c	59,088	\$ 59,088	100%	
						FY 22 PVA	d	5,659,792	5,659,632	100%	FY 23-24 Literacy Supplemental	m	4,338,527	4,338,527	100%	
				6,434	6,434	100%	FY 22 Math Interventions	e	1,784,535	1,777,168	100%	FY 23-24 PVA	d	10,926,359	10,926,360	100%
			\$ 3,015,293	\$ 3,015,293	100%	FY 22 Instructional Resources	f	408,260	408,260	100%	FY 23-24 Math Interventions	e	4,521,757	4,521,757	100%	
						FY 22 Tutoring	g	267,288	267,288	100%	FY 23-24 Instructional Resources	f	501,772	501,772	100%	
						FY 22 Student Support	h	743,498	743,498	100%	FY 23-24 Student Support	h	1,628,407	1,628,407	100%	
						FY 22 Mitigation & Safety	i	560,658	560,658	100%	FY 23-24 Mitigation & Safety	i	123,715	123,715	100%	
						FY 22 Other Payroll Costs	j	511,179	511,179	100%	FY 22 Other Payroll Costs	j	3,207,670	3,207,669	100%	
						Grant Support	k	118,625	118,625	100%	Grant Support	k	429,262	429,262	100%	
						Indirect Cost	l	1,229,819	1,229,834	100%	Indirect Cost	l	2,646,011	2,646,011	100%	
							\$ 12,626,316	\$ 12,626,316	100%			\$ 28,382,569	\$ 28,382,569	100%		
* As of June 30, 2024	Approved in FY2021 Budget					Approved in FY2021 (\$2.3 mil) & FY2022 Budget (\$10.3 million)					Approved in FY 2022 Budget (\$3.3 mil), FY2023 (\$14 mil), FY24 (\$11mil)					
Footnotes																
a)	ESSER funds were utilized to provide additional and replacement laptops to support teachers and students for both virtual and onsite learning. Over \$3 million was expended to acquire 8,004 devices (6,466 student and 1,538 teacher laptops).															
b)	Equitable Services were funds reserved for qualifying private schools to participate in the CARES Act grant.															
c)	K-12 students were offered a variety of extended school year opportunities to mitigate learning loss and decrease failure rates, including high school intercession, tutoring, digital summer resources, and digital/in-person summer school. Schools received budgets for staffing, software, instructional materials, and technology to support extended learning, and in-person learners were provided food service and transportation.															
d)	Funds were used for the expansion of Paulding Virtual Academy, including staffing, extended day pay for staff, content development programs related to canvas, textbook materials, program, and technology expenditures for staff and students.															
e)	Mathematics achievement was significantly affected by pandemic disruptions, particularly in secondary students. To support learning loss in mathematics, middle school and high school received a math intervention teacher, the Math 180 intervention program, supporting resources, professional learning, and program coaching. At the elementary level, additional Do the Math intervention resources and textbooks were purchased to support differentiated math instruction.															
f)	Enrollment at the Paulding Virtual Academy expanded significantly, and students who were quarantined needed access to digital instruction at home. KSU iTeach provided training to PVA teachers and supported instruction through the creation of digital content.															
	Additional digital resources, such as Discovery Ed, provided all teachers access to engaging, online materials for online coursework. Adaptive Technology Equipment is being purchased to evaluate and meet individual Special Education student Individualized Education Program needs. To date, technology devices, including communication devices, iPads, adjustable tablet holders have been purchased totaling, 30% of the budget.															
g)	K-12 students were offered a variety of extended year opportunities to mitigate learning loss and decrease failure rates, including high school intercession, high-frequency tutoring, and Saturday School.															
h)	Georgia's Multi-Tiered System of Supports (MTSS) includes evidence-based interventions and screenings that provide the increased levels of support needed to maximize student achievement and reduce behavior problems. The MTSS Specialists support elementary, middle, and high school teachers and administrators in using the MTSS process to address the increased demand for academic and behavioral support. To increase student support further, additional attendance officers were funded by ESSER.															
i)	To help with the mitigation and safety of COVID-19, ESSER funded additional nurses and additional custodial cleanings at the schools.															
j)	ESSER funds were used for various payroll costs related to COVID-19, including unemployment claims, a portion of the retention bonus to staff, substitute costs related to the increase in absence of staff, portion of the pay increase, and the supplemental payment to staff.															
k)	Grant Support includes personnel to manage and maintain the ESSER programs.															
l)	Indirect Cost are the cost incurred from the grants which are not readily identifiable with the program but are necessary to the operation of the organization and program. Indirect costs are using the unrestricted rate provided by the State.															
m)	Literacy achievement was significantly affected by pandemic disruptions, particularly in primary students. To support learning loss in literacy, schools will receive support from literacy coaches to improve Tier 1 literacy instruction and literacy intervention programs.															
n)	Student computing devices to support virtual and in-person learning to maximize the effective use of digital resources, including differentiated content and intervention literacy and math applications.															

Other Approved ESSER
Related Grants

Grant Name	Award	Spent *	%
FY2021 ESSER CARES-Special Education	\$ 44,075	\$ 44,075	100%
FY2021 ESSER CARES Act-School Nurse	65,651	65,651	100%
FY2021 ESSER III-ARP LEA Bonuses	3,465,786	3,465,785	100%
FY2021 ESSER CARES Act Equitable Services	6,634	6,634	100%
FY2021 ESSER CARES Ag Extended Day	899	899	100%
FY2021 ESSER CARES Ag Extended Year	764	764	100%
FY2021 ESSER CARES CTAE Extended Day	5,766	5,766	100%
FY2021 ESSER CARES CTAE Supervision	2,859	2,859	100%
FY2021 ESSER CARES CTAE Youth Apprentice	3,625	3,625	100%
FY2022 ESSER ARP Homeless Children & Youth II	148,072	148,072	100%
FY 2022 IDEA ARP 611	1,138,183	1,138,183	100%
FY 20222 IDEA ARP 619	52,666	52,666	100%
FY2022 ESSER III ARP L4GA Birth to 5 Years	347,668	347,509	99%
FY2022 ESSER III ARP L4GA K-5	946,291	946,289	100%
FY2022 ESSER III ARP L4GA Middle School	334,994	334,308	99%
FY2022 ESSER III ARP L4GA High School	285,992	283,813	99%
FY2022 ESSER CARES CTAE Supervision	5,677	5,677	100%
FY2022 ESSER III ARP Readiness in Literacy	227,995	202,106	89%
FY2022 ESSER III ARP Opportunity Grants	6,000	5,984	99%
FY2023 ESSER III ARP Opportunity Grants	10,995	10,987	99%
FY2024 ESSER II School Custodian Bonus	58,131	55,767	96%
FY2024 ESSER III ARP Opportunity Grants	185,823	132,638	71%
FY2024 ESSER III CTAE STEAM STEM	19,900	19,900	100%
	\$ 7,364,446	\$ 7,127,419	97%